

LEADING THE WAY – INDIGENOUS AND REMOTE COMMUNITY WOMEN BUILDING STRONGER COMMUNITY PARTNERSHIPS



3/31/2011

ASC Sports Leadership for Women – Grant Report

Designing and Delivering Programs to better equip women in remote and indigenous communities to understand the importance of strong management and administration in building sustainable programs

Leading the way – Indigenous and Remote Community Women building stronger Community Partnerships

ORGANISATION DETAILS

Name of Organisation: Hockey Queensland Inc – Remote and Indigenous Program	
Sport: Hockey	
Contact person: Julie McNeil	
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PROJECT DETAILS

Project Title: Leading the Way
Aim of project: Designing and Delivering Programs to better equip women in remote and indigenous communities to understand the importance of strong management and administration in building sustainable programs

DID YOU ACHIEVE YOUR STATED AIMS AND OBJECTIVES?

Yes	<p>Comment:</p> <p>The program exceeded expectations and has enabled the program to develop relationships with young indigenous youth in Gen Y and Gen Z and engage them in local program development</p>
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DID YOU MEET ALL THE MAJOR STEPS OF YOUR PROJECT?

Yes	<p>Comment:</p> <p>Partnerships with local indigenous organizations enabled the program to meet all steps identified by the project.</p>
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Young Indigenous Certificate 3 Community Recreation Student on work experience with Hockey Qld Remote and Indigenous Development Program

DID YOU ACCESS YOUR TARGET AUDIENCE?

Yes	Comment: Partnership building was paramount to the successful access and engagement of the target audience
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HAS THERE BEEN ONGOING INVOLVEMENT OF PROJECT PARTICIPANTS?

Comment: Yes – the program has expanded to include greater number of sites and a greater involvement in leadership, management and delivery
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HOW MANY WOMEN AND MEN PARTICIPATED IN YOUR PROJECT?

Women: 35	Men:10
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WOULD YOU CHANGE ELEMENTS OF THE PROJECT TO IMPROVE IT? WHAT, IF ANY?

Comment: Yes - As part of the project, we were able to develop resources to support the program. I would include in any future development – provision for equipment purchases and resource development.



Ena Waianga – work experience student presenting at a leadership program delivered by the Hockey Qld Remote and Indigenous Hockey Development Program

RESOURCE DETAILS

WHAT WAS THE ANTICIPATED INCOME BUDGETED FOR IN YOUR APPLICATION

Funding requested from Australian Sports Commission	\$9000.00
Contribution from your organisation	\$8000.00

Other government grants	\$
Other income (e.g. participant fee, sponsorship)	\$3000.00

WHAT WAS THE ACTUAL INCOME RECEIVED FOR THE PROJECT?

Funding received from Australian Sports Commission	\$9000.00
Contribution from your organisation	\$9000.00
Other government grants	\$
Other income	\$2000.00

WHAT WAS THE ACTUAL EXPENDITURE FOR THE PROJECT?

COURSE FEES	\$ 3000.00
TRAVEL	\$ 8000.00
RESOURCES AND EQUIPMENT	\$ 7000.00
ADMINISTRATION AND MANAGEMENT	\$ 2000.00
What was the total expenditure on the project?	\$20.000.00

WAS THE FUNDING RECEIVED ADEQUATE FOR THIS PROJECT?

Yes		Comment: The grant support allowed the project to access young people from the more remote indigenous communities allowing a greater opportunity to broaden the base of the development program rather than just up skill youth in centres closer to provincial centres
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WERE THE RESOURCES IDENTIFIED IN THE DESIGN OF THIS PROJECT EFFECTIVE? FOR EXAMPLE

Finance – Budget was adequate for the area identified within the program. To expand this project in the future will require additional funds as transport costs through-out rural and remote communities have increased over 25% in the last 12 months

Staff – Training and Assessment was modified to suit the program and additional staff training was undertaken to ensure quality control within the program

Resources and Equipment – We were able to ensure adequate resources and equipment was provided and made available with assistance from corporate sponsors however in the future greater provision should be made to cover greater than expected numbers involved in the program

Publicity – Through the community partnerships we were able to promote the program to the target audience effectively

Time – Project completed within anticipated time frames

WERE THERE BUDGET ITEMS THAT WERE NOT INCLUDED ORIGINALLY BUT THAT WERE SIGNIFICANT TO THE SUCCESS OF THE PROJECT?

No

DID YOU ACQUIT ALL FUNDING BY 30 JUNE 2010?

No

Acquitted by 31 March 2011

ARE THERE OUTSTANDING ACTIVITIES TO BE COMPLETED?

No

GENERAL

WHAT FEEDBACK DID YOU RECEIVE FROM PARTICIPANTS?

Did the project fulfill their expectations?

Comment: Young Indigenous participants as well as deliverers provided positive feedback and confirmed that expectations and outcomes were achieved. Specific reference was made to the specific modifications made in delivery through use of traditional language and change to reflect the facilities and conditions and the impact these changes had on the ultimate success of the program

What did they think were the strengths of the program?

Flexibility of the program to provide training modification to include language and cultural references to connect with

community

The engagement of the young indigenous participants and involvement directly in choices which ultimately achieved the outcomes

Identification of partnerships that provided broad based community benefit

What did they think were the weaknesses of the program?

Budget restricted the number of participants

Equipment and Resources to be available to individuals rather than just the community

WHAT FEEDBACK FROM STAFF (BOTH PAID AND VOLUNTEER) DID YOU RECEIVE?

Did the project fulfill their expectations?

Comment:

Feedback indicates that staff was satisfied that the young people understood the benefits of strong management and administration to the success of any program

Willingness of the young people to become involved and remain involved exceeded volunteer and staff

expectations

What did they think were the strengths of the program?

Flexibility of the program to provide training modification to include language and cultural references to connect with community and the preliminary training of staff and volunteers to support effective delivery

The engagement of the young indigenous participants and involvement directly in choices which ultimately achieved the outcomes and the engagement with staff and volunteers in a positive and open way which supported easy learning

Identification of partnerships that provided broad based community benefit

What did they think were the weaknesses of the program?

Budget restricted the number of participants

Equipment and Resources to be available to individuals rather than just the community and this extended to volunteers and staff

DID YOU MAKE CHANGES DURING THE PROGRAM? WERE THEY EFFECTIVE? WOULD IT HAVE BEEN BETTER NOT TO MAKE CHANGES?

Comment:

The Program modified the training programs to take into account traditional language, the facilities and resources available to the young person within the communities.

More participants than expected participated and variations of training and assessments were required to ensure equality of opportunity within the group

Include in the training the beginnings of a program that engaged young people to be directly involved in developing mentor programs

DID OTHER USEFUL INFORMATION OR STRATEGIES COME OUT OF THE PROGRAM?

1. Young people within the program were willing to become involved in creating and developing programs that meet the needs of the young people and the creation of an indigenous youth mentor program within the hockey program is essential as the next step to retain these young people and encourage greater involvement in the future



Young indigenous youth deliver coaching programs at Hopevale Community

Recommendations'

1. That the partnership with Pass Australia be developed and strengthened with the view of delivering in 2011-2012
2. In 2011-2012 an application for funding under this program be submitted based on the development and support of an Indigenous Youth Hockey Mentor Program
3. Include in any application the provision for young indigenous participants to become directly involved in the development of this program
4. Create pathway programs to encourage further involvement by way of staffing, volunteering or coach support within the Hockey Qld Remote and Indigenous Hockey Program

This report was prepared by

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Hockey Queensland Remote and Indigenous Hockey Program Manager

31 March 2011

Mail, fax or email your report by 30 JUNE 2010, to:

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Australian Sports Commission

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