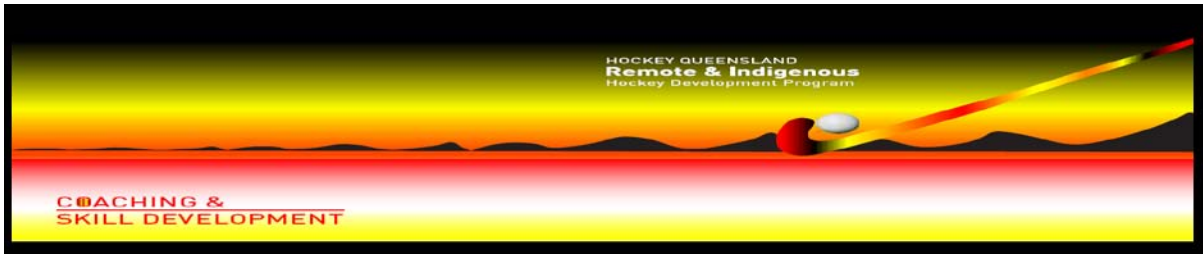


Remote Hockey Program
And
Tropical North Queensland Tafe
Partnership

Delivery of Remote Hockey Modified
Beginners Coaching Course
including
Community Recreation Certificate 3
Credit Units

Thursday Island Campus
Tafe College and
Tagai College

April 2nd-5th 2009



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INTRODUCTION

A partnership between Tropical North Queensland Tafe – Cairns and Thursday Island Campus and the HQ Remote Hockey Program will see a NCAS accredited Remote Hockey Beginners Coaching Course being delivered.

Included in these partnership arrangements – the participants will also receive credits for completed Units recognized by Tafe and able to be applied towards the following:-

Certificate 2 and 3 in Community Recreation and Sport and Recreation

Certificate 2 and 3 in Coaching

And similar recognized courses.

This Course to be delivered on 2nd-5th April 2009 on Thursday Island is the first of its kind for the sport of hockey.

The Hockey Qld Remote Program has been working with Tropical North Queensland Tafe for a number of years through the Department of Indigenous Studies.

The Program has been working on modifying coach delivery programs in the Indigenous and Island communities in conjunction with Tafe principles and practices. Hockey as a sport is not in the Sports Industry Training Package and we must find ways to provide opportunities for to advance training and education through the delivery of sport programs that can have practical value in the community until it is included.

The Remote Hockey Programs Memorandum of Agreement with Tagai College supports this process.

When developing this project - Hockey was targeting 8 people to participate in the course from 3 communities in the Torres Strait who wish to deliver hockey in 2009.

The participants would in the future involve themselves in the following :-

- Active After Schools Program
- Tagai School Program
- Migi Kokan Competition which would include the Hook in2 Hockey Program or Rookey Hockey Program.

The participants include sport officers employed by the local community, or students wishing to become involved in this area.

As part of the Course – the participants will look to develop a Program in their own community that best suits their needs.



Map of the Island Communities of the Torres Strait

ROLE OF KEY PERSONNEL AND PROJECT PARTNERS

Personnel/Organization

Main Roles

PROJECT TEAM

Julie McNeil (based in Brisbane)

- Project Manager
- Liaison with Hockey Queensland
- Liaison and co-ordination of Project Team Members and Project Partners
- Marketing and Financing

David McNeil
Remote Program Coaching Manager (based in Cairns)

- Responsible for coaching programs of Remote Program

Garry Bail-West
Hockey Queensland General Manager (based in Brisbane)

- Financial and audit control

Barry Volland – contracted coach with Hockey Queensland (based in Townsville)

- Direct responsibility HQ Coaching and Development

PROJECT PARTNERS

Hockey Australia in association with ASC

- Liaison for national indigenous programs

Cairns Office Sport and Recreation

- Funding Agency
Specialist advice as required
Monitoring and feedback as required

Australian Sports Commission – ISP

- Contact within Cape Region Agency – programme assistance

Cairns Hockey Association

Chris Conlon
Active After Schools Program

Leanne Bell – Cairns TAFE
(based in Cairns)

Alex Woodcock – Thursday Island Tafe

Kevin Edmonstone – Cairns Tafe
(based in Cairns)

Tagai College

Dave Bell – (Sports Co-coordinator)

Assistance with Special projects

- Contact within Cape Region
- Specialist advice on project co-ordination in Cape
- Specialist advice on Cape Communities and Sport and recreation students that will assist in the education and training programmes associated
- Specialist advice on the indigenous art component in the program

Memorandum of Understanding

Assistance with administration and support
in the Torres Strait.



Coaches learning how to dress the goalkeeper correctly
as part of the coaching course

Objectives - Overall

- Provide ongoing Training and Coaching courses to students undertaking the Indigenous Recreation Course at the Cairns TAFE. Particular emphasis will be given to students from the Cape and Gulf Savannah Regions.
- The possibility of linking both the TAFE and school based actions will be further investigated.
- Actively encouraging young girls to participate and young women to be involved in the education/training and leadership activities.
- Develop special projects to deliver these objectives
- Develop local coaching accreditation courses in Torres Strait Communities
- Work with the Active After School Program where possible in partnerships



Horn Island Hockey Team

Objectives for the Course

- Provide an effective on going source of hockey coaching delivery system partnership for people in the Torres Strait.
- Simple and effective structure
- Actively encouraging all levels of participating

Key Performance Indicators for the Course

- (a) At least 8 people attending from 3 Island communities
- (b) All Participants to become involved in the delivery of community programs involving national participation strategies modified to suit their needs as part of the course
- (c) Strategy developed for the participants to include their community in the Migi Kokan Competition
- (d) Strategy developed for further professional development, leadership clinics including Hockey Art
- (e) Obtain feedback on the content of the course for course review and national submissions
- (f) Focusing on women – to have in excess of 60% female participants.



Tagai College Hook in2 Hockey squad

Draft Budget

Receipts

Expenditure

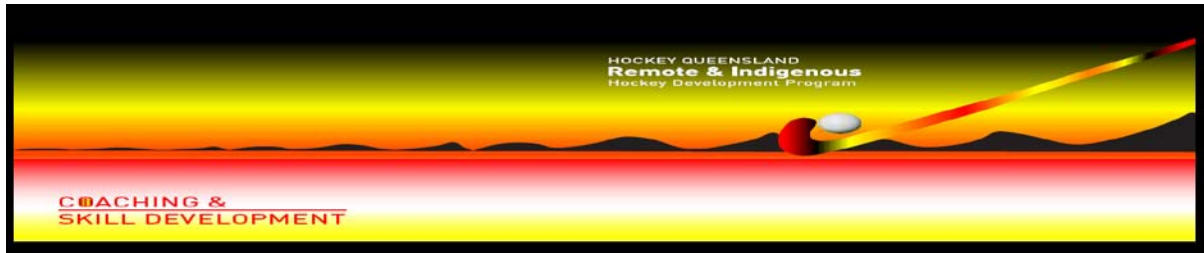
Dev Officer Course	\$4500.00	Air Travel	\$1300.00
Cape Program	\$2000.00	Freight Equipment	\$ 200.00
		Accommodation	\$ 880.00
		Consulting Fees	\$ 400.00
		Resources and Books	\$ 800.00
		Equipment	\$1400.00
		Registration Fees	\$ 700.00
		Ferry	\$ 120.00
		Meals	\$ 400.00
		Misc Costs	\$ 300.00
<u>Total</u>	<u>\$6500.00</u>	<u>Total</u>	<u>\$6500.00</u>

In this Partnership – Tafe is paying the following costs:-

- Return Flights to Thursday Island from Outer Islands
- Accommodation
- Meals



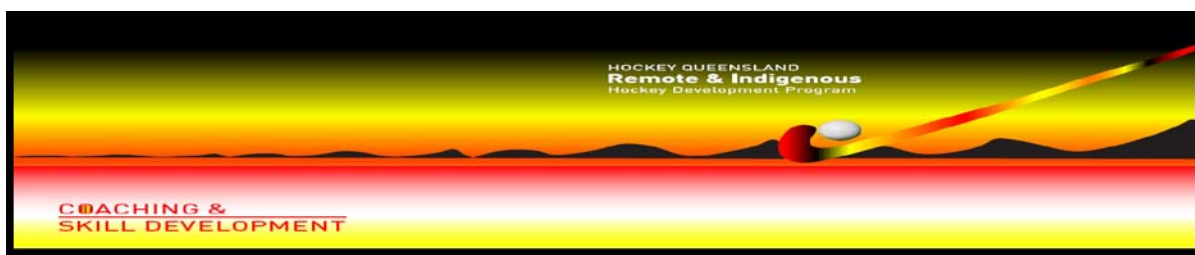
Coaches learning to coach the tackling skill



Beginners Coaching Course

2nd April 2009 – Thursday Island

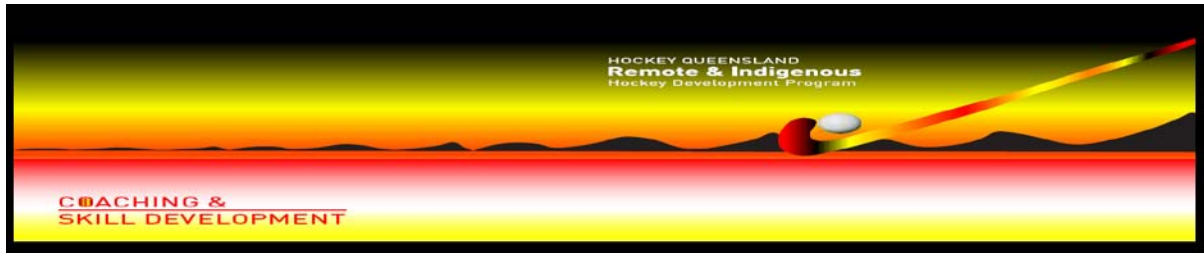
2.00 pm. – 2.15pm.	Welcome	Alex Woodcock	Tafe
2.15pm-2.30pm	Introduction Hockey Course	Julie McNeil David McNeil	Tafe
2.30pm – 3.00pm	Role of the Coach	David McNeil	Tafe
3.00pm – 4.00pm	Positional Play And Modified Games	David McNeil	Tafe
4.00pm – 4.15pm	Afternoon Break Go down to the High School		Tafe
4.30pm – 5.30pm	Equipment and Facilities Positional Play – Modified Games Deliver in your community	David McNeil Julie McNeil	Tagai High School



Remote Hockey Program Beginners Coaching Course

3rd April 2009

9.00am. – 10:30 am.	Developing Basic Skills	David McNeil	Tagai High School
	Hitting, Pushing, Passing		
10.30 a.m. – 10.45am	Morning Tea Break		
			Tagai High School
10.45am – 12 noon	Coaching Basic Skills	David McNeil	Tagai High School
	Tackling, Receiving Goalkeeping		
12 noon – 1.-00 pm	Lunch Break		
	Return to Tafe		
1.00pm – 2.00pm	Coaching Policies	Julie McNeil	Tafe
	And Practices		
2.00pm – 3.00pm	Planning and Organizing		Tafe
	A Training Session	David McNeil	
3.00pm – 3.15pm	Afternoon Tea Break		
	Return to High School	Tafe Hockey Fields	
3.30pm – 5.00pm	Introduce Rookey and	David McNeil	
	Hook in 2 Hockey and	Julie McNeil	Tagai High School
	Delivery in community		
5.00pm	Review the day and Confirm Tomorrow's Agenda		Tagai High School



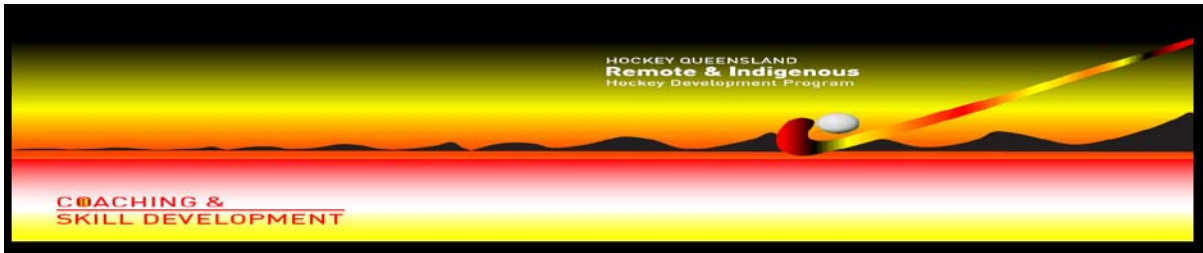
Remote Hockey Program Beginners Coaching Course

4th April 2009

9.00am. – 10.30 am.	Hockey Ed – Beginners Coaching Course Online - Group David McNeil	Tafe
Julie McNeil		
10.30 a.m. – 10.45am	Morning Tea Break	Tafe
10.45am – 11.45am	Sports Nutrition Julie McNeil	Tafe
11.45am- 1.00pm Tafe	Officiating David McNeil Rules Implications for the Coach	
1.00pm – 2.00pm	Lunch Break	Tafe
2.00pm – 3.00pm	Introducing Hockey As a New Sport Into Community David McNeil	Tafe
3.00pm – 4.00pm	Creating hockey programs For delivery into your community Julie McNeil	Tafe
4.00pm	Conclude the Course	

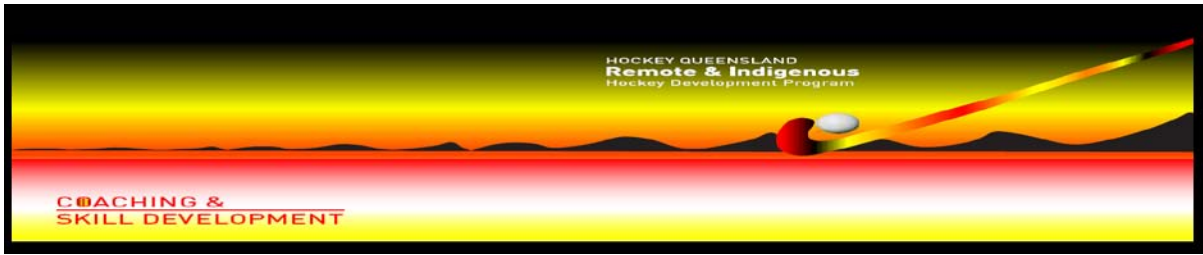
Copy of the Certificate the Remote Program gives on practical completion of the Hockey Coaching Course.





Remote Hockey Coaching Course – List of Participants

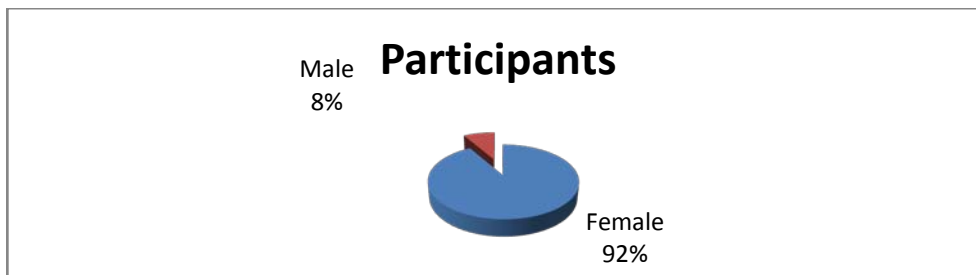
Mer	✓ Lucy Wailu 75	
Darnley	✓ Michelle See Kee 75	
Yorke		
Poruma		
Warraber		
Yam		
Saibai		
Dauan		
Malu Kiwai		
Mabuiag	✓ Annette Fell 81	
Badu	<ul style="list-style-type: none"> ✓ Dawn Baira ✓ Rita Kebisu ✓ Dulcie Guligo ✓ Josiah Daniels ✓ Anthony Joseph ✓ Leonnora Canuto 	
St Pauls	x	
Kubin		
Horn		
TI	<ul style="list-style-type: none"> ✓ Joshua Gooderham Ethel Mosby? Tammy Collins (PE Teacher) Ann More (PE Teacher) 	
NPA		
Sacred Heart		



Measurement of Key Performance Indicators

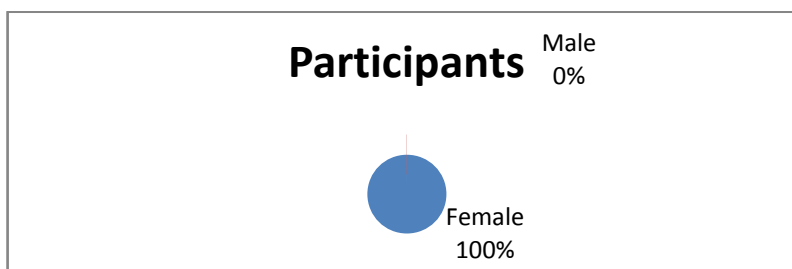
(a) At least 8 people attending from 3 Island communities

The Course Registrations reflected 12 participants completing the course from 5 Torres Strait Island communities. Female 11 Male 1



Aboriginal/Torres Strait Islander cultural heritage

Male	0
Female	9



Island Communities represented

1. Thursday Island
2. Mer/ Murray Island
3. Ugar/Darney
4. Badu
5. Mobuiag

- (b) All Participants to become involved in the delivery of community programs involving national participation strategies modified to suit their needs as part of the course.

The participants of the course all agreed to action the following:-

- Commit to a hockey program in their community in 2009
- Where possible partner with Active After School Programs in the respective communities and include hockey as part of the program in term 3
- Work together towards the establishment of an outer Island competition in Term 4 bringing together the outer Island communities more than likely at Badu to play a competition – the nature and structure yet to be determined.
- Look to select a representative team of the outer Islands to join the Migi Kokan competition in 2009.
- The participants would be considering Rookey and Hook in2 Hockey Programs to deliver.



Coaching modified small games as part of introducing a Hockey Program in the community

- (c) Strategy developed for the participants to include their community in the Migi Kokan Competition
- The participants were mindful of logistical and budget concerns.
 - As there are no scheduled air flights and travel is by charter only – all teams could not participate however options were discussed as to the most appropriate option to provide pathways from the outer Island competition to the Migi Kokan competition.
 - Discussions will continue within the outer Island communities to settle on an action in 2009.

- (d) Strategy created for further professional development, leadership clinics including Hockey Art.
- The participants were positive in their commitment to include leadership and hockey art programs in conjunction with the participation strategies
 - Tafe Teachers are to be approached to include hockey art as part of the art workshops in the outer Islands.
- (e) Obtain feedback on the content of the course for course review and national submissions
- Participants believed that the course covered the essential components to obtain a good understanding of coaching hockey and the hockey program in their communities
 - The language and the delivery of the course were pitched at a level they were comfortable with.
 - Opportunities for group discussion and practical assessment were essential to make the participants feel confident.
 - All participants believed they could establish a hockey program in their community at the conclusion of the course.
 - The offer of follow up support and access to mentoring was important and crucial to a number of participants that would be delivering programs by themselves.



Mentoring will be very important as part of the supporting the Program

Tafe Certificate 3 in Sport and Recreation

Units accredited during the course

SRSCGP001A	Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities
SRSOGP002A	Apply rules and regulations to conduct games and competitions
SRXCAI001B	Assist in preparing sport and recreation sessions for participants
SRXCAI001B	Assist in conducting sport and recreation sessions for participants
SRXCAI003B	Provide equipment for activities
RXFAC001B	Maintain equipment for activities
SRCCAP005A	Perform warm up, stretching and cool down (
SRXCAI004B	Prepare a sport and recreation sessions for participants
SRXCAI005B	Conducting sport and recreation sessions for participants)
SRXGRO001A	Facilitate a group
SRSCGP002A	Include special interest groups or people with special needs
SRSCGP004A	Provide information about the fundamental principles of eating for peak performance

SUMMARY OF OUTCOMES

1. The partners in the Project agreed in principal to the delivery of further courses to support this Program subject to budget factors.
2. Mentoring Programs were identified as important to the continuing development of the Program.
3. Technologies need to be explored to provide for practical delivery of mentoring programs to the people living in the remote communities.
4. Technologies must be simple, easy to access and inexpensive.
5. The availability of equipment and the appropriate use of facilities were identified as paramount to the sustained success of Programs of this type.
6. Subject to equipment and other logistical factors – it was agreed to include hockey as part of the Active After School Program in each community and to develop a small program to introduce the sport into the community.
7. Outer Islands agreed to work towards a competition on Badu including teams from Island communities of Mobuiag, Darnley and Murray.
8. Migi Kokan Hockey competition was seen as a positive and beneficial community activity and one that Island communities would like to be part of. Subject to funding issues – plan to have the Migi Kokan competition extended in 2009 and 2010.
9. Preliminary Action Plans on how to develop the programs together would be developed and instituted across the Island communities.
10. The Tagai College High School agreed to incorporate hockey in their sports curriculum to ensure the continuation of the hockey program and support the young people who choose to participate in the local competitions.
11. Project partners – Tafe and Tagai College confirmed that this was a success and will plan to extend this education coaching format to other sports across the Torres Strait.



Conclusion

Hockey Qld Remote Program believes this Project Partnership was a success.

The Program would like to thank the following for their assistance and unconditional support:-

- Leanne Bell – Tropical North Queensland Tafe
- Alex Woodcock – Tagai Tafe
- David Bell – Tagai College – Sports Co-coordinator
- David McNeil – Cairns RCD and Remote Program Coaching Manager
- Steve Durham – parent on Thursday Island
- Federal Hotel Staff – Thursday Island
- Jardine Hotel – Thursday Island
- Tagai College – Primary School for the use of the school hockey gear
- Torres Strait Council – for the use of Ken Brown Oval
- Tagai College High School Campus – for the use of the school oval
- Hockey Australia – Hockey Ed
- Lance Forkgen - Just Hockey

The Hockey Queensland Remote Program would like to thank the following for offering financial support to this Program

- Sport and Recreation Queensland
- Indigenous Sport Program – Australian Sports Commission
- Women’s Leadership Program – Australian Sports Commission
- St George Foundation

Finally the Remote Hockey Program would like to thank the Hockey Queensland organization in particular Garry West Bail – General Manager who provides practical support to this Program and has faith in the direction the Program is heading.

Julie McNeil Program Manager 6th April 2009