



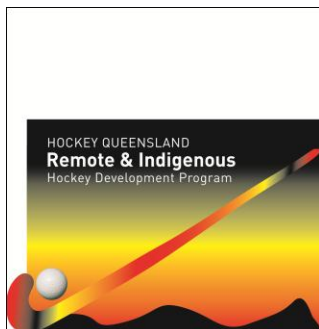
BE ACTIVE SCORE GOALS PLAY HOCKEY



Ena Waianga coaching the young indigenous youth in the far North West Queensland communities.

7/4/2011

Part of the LEARN LEAD ACHIEVE
PROGRAM



This report details the regions and the actual program being delivered through the INDIGNEOUS SPORT AND RECREATION GRANT FUNDING

BE ACTIVE SCORE GOALS PLAY HOCKEY

PART OF THE LEARN LEAD ACHIEVE PROGRAM

SUMMARY

The Hockey Queensland Remote and Indigenous Hockey Development Program received support to deliver hockey programs across:-

- (a) Active Participation
- (b) Coaching and Skill Development
- (c) Regional Competition
- (d) Leadership and Community Engagement

2010-2011 Funding was granted to Hockey Queensland Inc. to appoint an Indigenous Hockey Trainee Development Officer to the program to assist delivery of the above programs into some of the more isolated and remote indigenous communities as well as delivery to the indigenous youth in the Far North Queensland areas.

This funding program was delivered by the Hockey Queensland Remote and Indigenous Hockey Program..

Ena Waianga was appointed to the position and during 2010-2011, she joined Dalassa Savage also an Indigenous Hockey Trainee Development Officer and together in the course of their employment, they were able to participate in:-

- (a) Leadership Hockey Programs which highlighted their achievements and became highly recognized role models for young indigenous people in particular young indigenous women.
- (b) Delivered hockey programs to young indigenous students showing them first-hand that indigenous young people can not only obtain employment in the local sports industry they can excel in those positions.
- (c) Delivered modified community hockey coaching accreditation to grade 11 and 12 students as part of a year-long project designed to reinforce learning new skills and successfully apply these skills in program development.
- (d) Participated in the ongoing development of the programs recognized best practice in delivering hockey program into isolated indigenous communities including
 - (i) Delivery of training programs in local language to facilitate better communication
 - (ii) Including traditional indigenous games as part of cross training techniques in remote communities
 - (iii) Creating local programs to meet the local needs of indigenous communities including how to combine successfully sport and culture to build and increase community capacity for sustainability and increased community benefit.

Ena Waianga and Dalassa Savage have been offered an extension of their employment until December 2012 and both young women have recently accepted this invitation to extend her employment with the Hockey Queensland Remote and Indigenous Hockey Program.

Both Ena Waianga and Dalassa Savage as Indigenous Hockey Development Officers will continue to develop and support the following programs:-

- (a) **NO SCHOOL NO PLAY – HOCKEY PROGRAMS** – designed to encourage increasing school attendance levels through rewards and incentives included in hockey programs being delivered.
- (b) **LEARN LEAD ACHIEVE – HOCKEY PROGRAMS** – incorporating a model hockey program delivering hockey programs including HOOK IN2 HOCKEY national participation hockey programs, local community hockey coaching modified to take into account local needs including delivery in local language and culminating in the opportunity of competing against their peers in regional competition.
- (c) **INDIGENOUS PATHWAYS SUPPORT PROGRAM** - designed to support young indigenous players and coaches to be selected in state and national hockey teams and programs
- (d) **INDIGENOUS MENTOR SUPPORT PROGRAM** – designed to offer mentoring support to indigenous coaches, officials and players included in pathway programs across the program.

The Hockey Queensland Remote and Indigenous Hockey Development Program is excited about the future direction of this program and the expanded opportunities to deliver within Queensland. We acknowledge the support of the Australian Government through the Indigenous Sport and Recreation Program and look forward to an ongoing partnership towards the better health and opportunity for young indigenous people in Queensland.



Dalassa Savage (left) and Ena Waianga (right)

COMPARITIVE TABLE

FUNDING OUTCOMES- ACTUAL –V- INDICATIVE

| Indicator | Actual Outcomes for year ending 30 th June 2011 | Indicative Outcome set by Department for year ending 30 th June 2011 |
|---|--|---|
| <i>The number of Indigenous people involved with the management of the activity</i> | 25 | 5 |
| <i>The number of indigenous people who successfully completed accredited training</i> | 75 | 10 |
| <i>Number of participants in the funded activity</i> | 2050 | 1120 |
| <i>Number of participants with a disability</i> | 20 | 10 |
| <i>Number of times the activities were held</i> | 125 | 50 |
| <i>Percentage of participants in the activity that were Indigenous</i> | 100% | 100% |
| <i>The percentage of participants that were male</i> | 50% | 50% |
| <i>The percentage of participants over 18</i> | 27% | 20% |
| <i>The age range covering the majority of people in the program</i> | Aged 9-17 | |

This Table highlights to ongoing success of the Hockey Queensland Remote and Indigenous Program.

PICTURE GALLERY



***Djarra Hockey Team –
winners of the NW
QLD HOCKEY
CHALLENGE***

***MORNINGTON ISLAND
YOUNG GIRLS
PARTICIPATING IN THE
KARUMBA HOCKEY
FESTIVAL***



This Report was created by Julie McNeil –

Manager - Remote and Indigenous Hockey Development Program

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More information at www.remotehockey.com