

Presentation to HQ Coaching Conference – December 4th 2009

Remote Program 2009

Remote Program 2009

- Searching - Observe and widen scope for solutions, Locate where the program currently stands and where the programs wants to be. Identify what/who might be required
- Understanding - Respect each other's differences, embrace new culture, accept feedback and constructive criticism,
- Collaborating - Recognize the strengths in partnerships, share information, resources
- Communicating - Not every-one will use the same pathway so to keep travelling in the one direction – it is necessary to facilitate an easy way to stay connected.
- Encouraging - Always be looking for answers not questions, focus on opportunities not results
- Supporting- Create resources that suit the facilities and needs rather than creating facilities/needs to suit the resource, be adaptable
- Sustaining- Recognize the changing needs and be flexible to this, constantly review, expand the philosophy of inclusion and community engagement.

Remote Hockey Program – Active Participation.

**Napoleon
Bonaparte**

***Ability is of
little account
without
opportunity.***

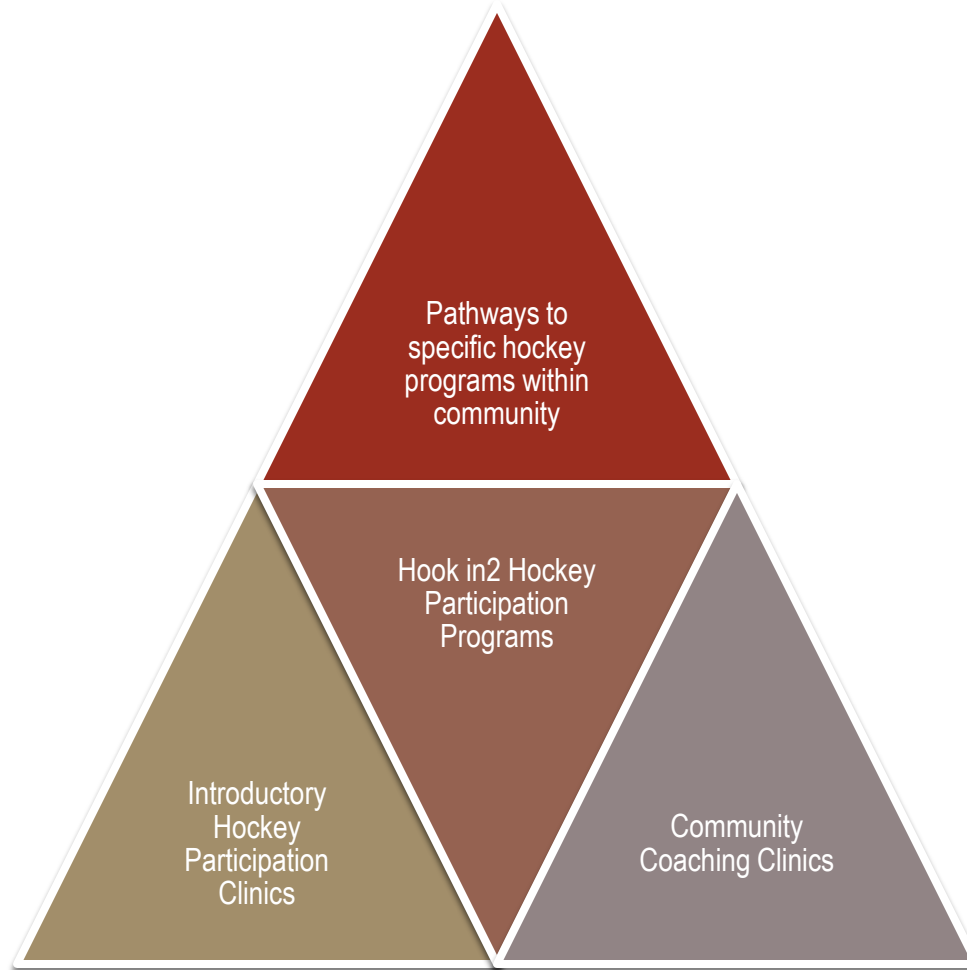
Young people in the communities in which we deliver have significant natural talent.

Developing Active Participation Programs to encourage and nurture this talent is challenging

Get Active – Score Goals - Play Hockey

- (a) Partnership with AASC and Schools
- (b) Hook in2 Hockey is the cornerstone Program
- (c) Modify the program to take into account population, available facilities, language, cultural and traditional factors includes training programs
- (d) create specific local and regional competitions to highlight the skills developed.
- (e) establish talent identification programs and Pathways Programs

Introducing and Developing Hockey Programs into Community



Participation Programs and Regional Competition

- Partnership with AASC sees participation numbers increase 30% in the Gulf Savannah and over 50% in the Torres Strait Island Communities
- Programs use Hook in2 Hockey base programs and deliver with AASC deliverers trained in hockey specific programs modified to meet community needs
- Regional Competitions are created so the young people can highlight skills they have learned in the Program

Remote Program – Competitions

Boris Becker

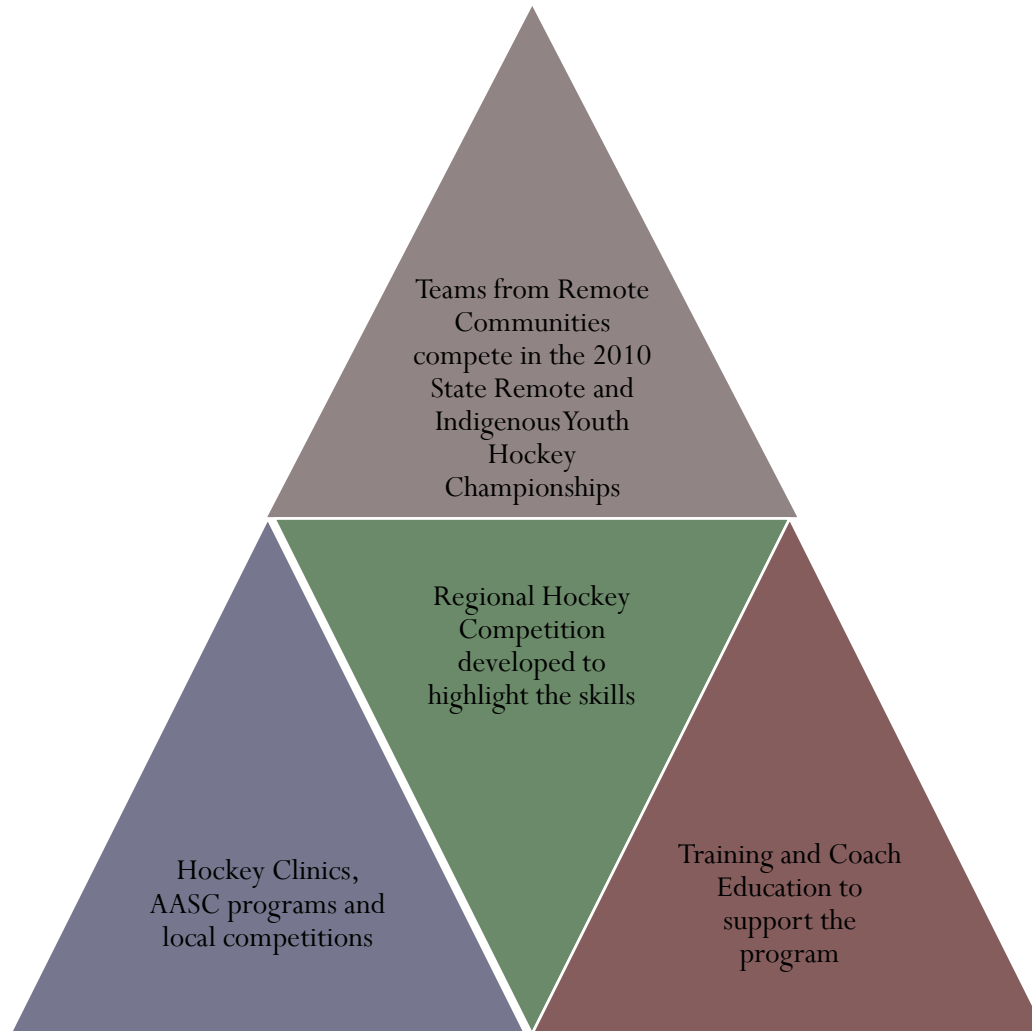
***I love the winning
I can take the
losing
But most of all –
I just love to play***

Developing, advancing and supporting access to local competition is seen as integral to the success of the Remote Hockey Program. In small communities, regular competition is difficult to sustain and the young people as a result do not have the opportunity to experience the social benefits of being part of a team and learning the life skills that this provides

- (a) Gulf Savannah - Karumba Hockey Festival
- (b) Torres Strait - Migi Kokan Competition
- (c) South Cape - South Cape Challenge
(developing stages)

Culminates in first Hockey Queensland Remote and Indigenous Youth Hockey Championships to be conducted in Cairns in July 2010 - anticipated that teams from Gulf. Cape/Torres Strait as well as Yarrabah.

Remote Hockey Program - Competition



Remote Hockey Program – Training, Education and Accreditation.

Nelson Mandela

Education is the most powerful weapon which you can use to change the world.

Education and Training must be relevant to meet the needs of the community you are delivering to.

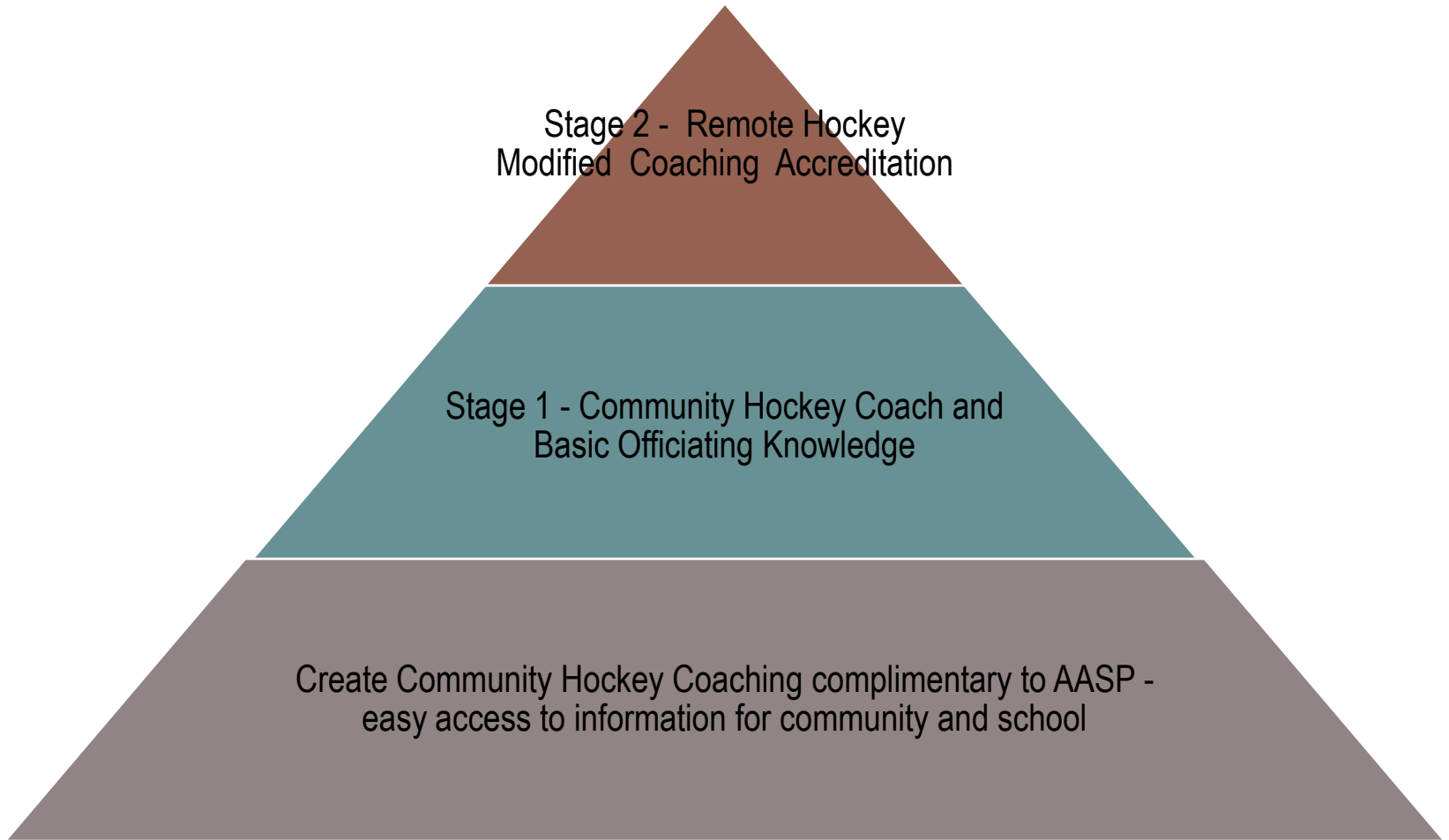
Coaching, Training and Accreditation Program must have the flexibility to meet these needs without losing the quality.

Remote Program has spent 2009 working with

- (a) Tropical North Qld Tafe
- (b) Hockey Australia
- (c) Active After School Community Program
- (d) Schools and Community groups

and successfully developed a training program that can increase the number of people in the community directly/indirectly associated with the hockey program that can deliver successfully the identified hockey program.

Introducing Hockey Coaching into Community



Remote Hockey – Training, Education and Accreditation Programs

- Modified Beginners Hockey Coaching Course delivers 16 Credit Units for Tafe Community Recreation Course
- Partnership with Active After School Communities Program to recognize prior learning and assist in hockey being delivered as part of AASC Program.
- Developing complimentary officiating program with Tafe
- Encourage hockey as part of vocation education for young people in Grades 11 and 12

Remote Hockey Coach Training Courses

Training and Accreditation Courses developed as part of the ongoing Program Partnership with Active After School Communities Development Program



Remote Hockey Coach Training Courses

ABOUT THE COURSE

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- Working with National Coaching Accreditation Program, Hockey Ed and Active After School Communities Program.
- Recognize that programs need to have a flexibility and can be modified so as we can deliver the best practical hockey coaching courses to ensure coaches is confident with the skills taking into account:-
 - A. FACILITIES AND EQUIPMENT AVAILABLE
 - B. ENVIRONMENT
 - C. CULTURE AND LANGUAGE
 - D. COACHES CONFIDENCE IN DELIVERY OF PROGRAM

Remote Hockey Coach Training Courses

- Course has been created with a number of Options all inter related.
- Recognizes Prior Learning
- Each Option can be delivered to suit individual program and/or community outcomes.
- Teaching and delivery of the basic hockey skills can still be achieved by modifying existing coaching techniques.
- This course has been designed to complement the Active After School Communities Program – Community Coach Accreditation, the NCAS and Hockey Ed National Hockey Accreditations.
- The Hook in2 Hockey Program has been designed as the practical hockey program to be delivered.

Remote Hockey – Talent Identification Programs

- Squads are selected from Regional Competition and Development Camps are conducted to increase skills in Identified Players.
- 2009 – Thursday Island young girl was selected in Cairns Under 13 team
- Torres Strait Island –v- Gulf - Squad Challenge annual event in 2010 the challenge will be renamed the HQ Remote and Indigenous State Youth Championships.
- Communicate these Talent Identified Players as Tier 3 athletes in the NITP

Remote Hockey Coach Training Courses

- Modules have been developed and are outlined on attachment.
- Recognized Prior Learning Identified
- Minimizes Duplication in Training Process
- Assessment involve delivering Hockey Programs
- Reviews are integral to ongoing training and to ensure standard of coaching quality is maintained.

Engaging the Community

- ❑ As Hockey did not have a history with most communities – the program had to work hard in changing the communities culture/attitude to ensure the sport has a significant chance of sustaining long term.
- ❑ We do this by engaging the community and adapting programs to support issues of community importance such as
 - (a) Healthy Eating and Exercise
 - (b) Fight against child diabetes and obesity
 - (c) Leadership Programs for young people
 - (d) Combining sport and culture/traditions

Engaging the Community

- ❑ Torres Strait Island Hockey Art
“ Reflecting on our past and Imagining our Future”
- ❑ Creating Champions
“ Highlighting Hockey Queensland Remote and Indigenous Hockey Programs”
- ❑ Gulf Communities Youth Hockey Art Program
“ Images of Home”

